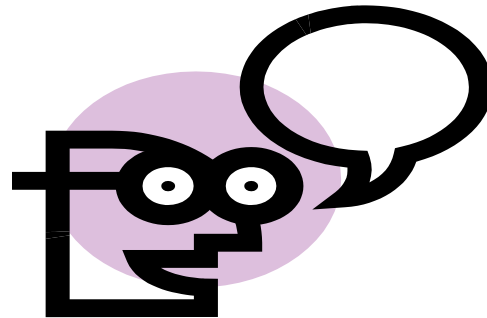


Using Think Aloud with Expository Text



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November, 2010

Today's Objectives:

The participant will be able to:

- **Employ** the use of think aloud using expository text
- **Gain knowledge** about theory to practice regarding the use of the think aloud strategy
- **Utilize print resources** and **technology** with the think aloud strategy K-12

What is think aloud?

- Think aloud is a “metacognitive technique or strategy in which a teacher verbalizes thoughts by reading a selection orally, thus modeling the process of comprehension” (Harris & Hodges, 1995, p. 256).



What is expository text?

- New national standards are placing more emphasis on **non-fiction** rather than narrative text that tells a story.
- **Expository, or informational**, texts contain **factual** information and include trade books, e-books, websites, newspapers, magazines, and other content area materials (Moss & Loh, 2010).

Research

- Oster (2001) emphasized that the think aloud is a technique in which students verbalize their thoughts and use metacognition (thinking about one's own thinking) to adjust their own reading for greater success in reading comprehension.



Research

- Duke, N.K. & Pearson P.D. (2002) illustrated that effective instruction involves the use of specific strategies as well as the chance to read, discuss, and write about printed text.

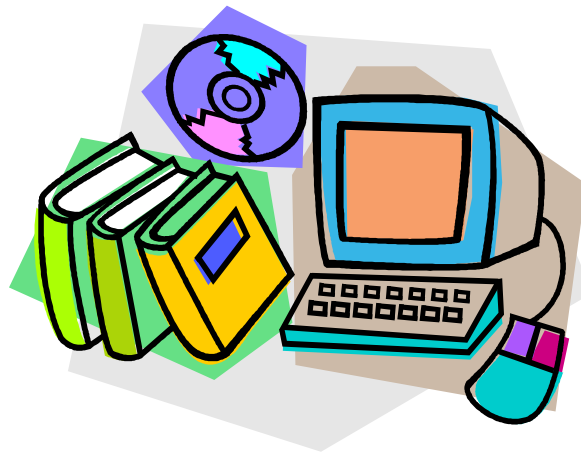


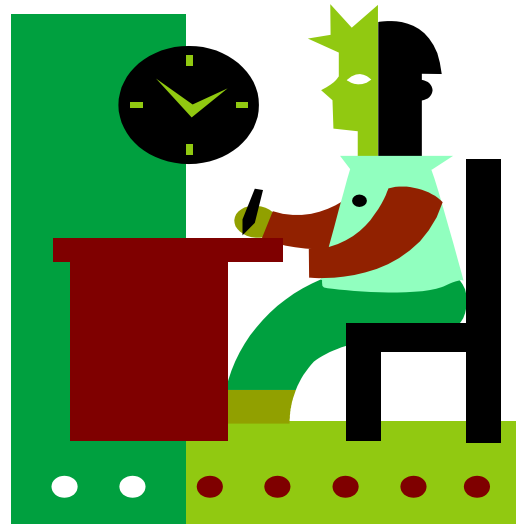
Figure 19 TAC TEKS ELA

The **think aloud strategy** supports the objectives for reading comprehension in grades K-12.

Think aloud builds metacognitive reading skills and provides opportunities for self-monitoring and self-directed independent reading.

Nell Duke's research....

An average of **3.2 minutes a day** is spent on informational text in the elementary grades...



When to use Think Aloud?

- **Before reading** (I think this information...)
- **During reading** (The chart on p.____ is about...)
- **After reading** (I understand that this information is important because.....)



How to Perform Think-Alouds

1. **Select** an enjoyable book or piece of text.
2. **Explain** that students should think about the main ideas and details about the print.
3. **Inform** students that details describe how, when, why, where, or what something is.
4. **Demonstrate** how to recognize important details about the print selection.

Think Aloud Resources

- Handouts: McGraw-Hill Think Aloud patterns for elementary in your handout packet.
- Make your own prompts.
 - ✓ **Something that is not clear is.....**
 - ✓ **I can make a connection when.....**
 - ✓ **The (big) main idea is.....**

Activity #1

- Select any think aloud prompt and practice modeling the think aloud process with your left shoulder partner.

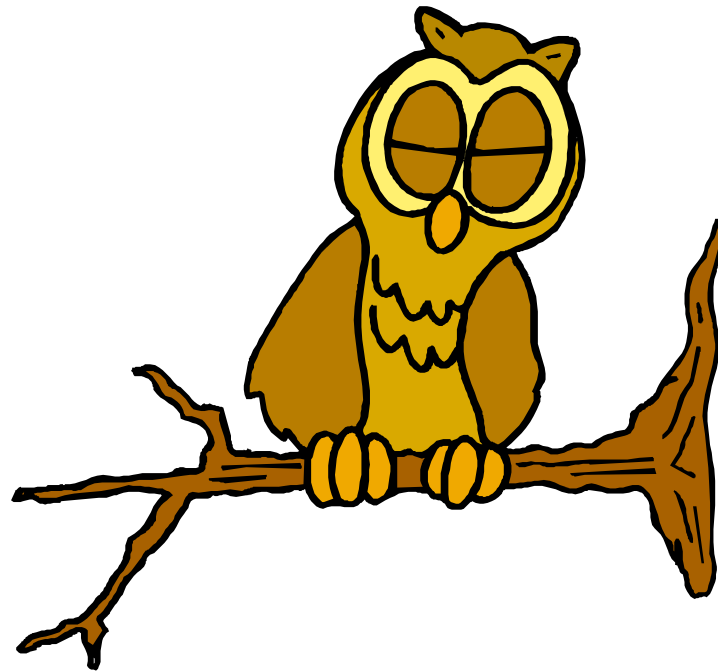


Practice!

- Practice the think aloud strategy and soon you will be Prince or Princess Think Aloud.



Let's Try It!



Prompt:

- **I can make a connection with my own class(es) using the Think Aloud strategy by _____.**

Theory to Practice

- Studies have shown that the think- aloud improves reading comprehension on tests.
- *Think- alouds* require the reader to stop periodically, reflect on how a text is being processed and understood, and *relate orally* what strategies are being employed.

Reading Teacher, 47, 184-93.

Reading Teacher, 55, 64-69.

Technology

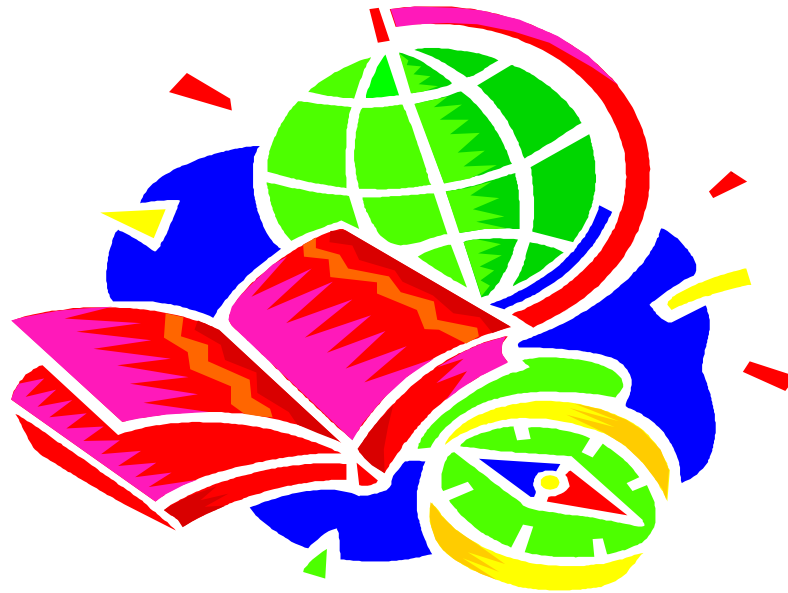
One free resource for using the think-aloud is Voice Thread. Voice Thread uses conversation with no software to install.

Website address is

<http://voicethread.com>

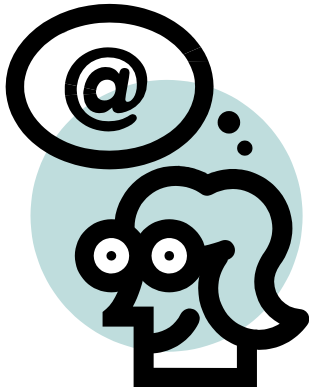
Using Think Aloud with voice thread

<http://voicethread.com/share/896392/>
[/share/896392/Using Think Aloud with voice thread](http://voicethread.com/share/896392/Using Think Aloud with voice thread)



Handouts

- There is a packet of strategies related to the Think-Aloud Strategy.



Thought for the Day

- Times are changing. We live in an age of information and digitalization (Moss & Loh, 2010).

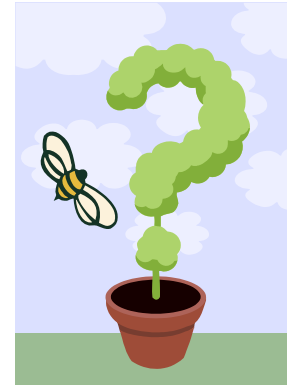
Today's Objectives:

Can you.....

The participant will be able to:

- **Employ** the use of think aloud using expository text ?
- **Share knowledge** about theory to practice regarding the use of the think aloud strategy?
- **Utilize print resources** and **technology** with the think aloud strategy K-12?

Questions?



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